

# Year 6 news

Term 3, Week 6

## English:

This week, we have continued to read our class book, *The London Eye Mystery*. The children completed a long piece of writing. In addition, the children have been solving a variety of SPaG questions - they worked in pairs to do this.

## RE:

This week, we learnt about when Peter denied Jesus. To start the lesson, some children took part in a pencil race - it was a difficult task and only one managed to complete it. We discussed how it felt when you fail to do something. After that, some children took part in a 'narrow path' game, where it was more or less impossible to walk the narrow road without touching the side of the path. Again, we had a discussion afterwards about how it feels to have someone encourage you when you fail to complete something. These activities linked to the story of Peter denying Jesus. Although Jesus was sad, he forgave him. Peter felt ashamed and sorry for his actions. In the end, Peter became a great worker for God. The children were encouraged to consider how they would feel and what they could do if a friend let them down at some point.



## A snapshot of our week

Bright spark: Alyssa  
Stars: Jude, Mia and Isla



## Geography:

We continued our work on Energy and Climate change and the children learnt about climate change. The children learnt that human activities have been the main driver of climate change since the 1800s. This is primarily due to the burning of fossil fuels like coal, oil and gas. We discussed how climate change can be reduced and found out that everyone can help in some way. From the way we travel, to the electricity we use, to the food we eat - we can all make a change. Eating less meat did not go down too well with the class, however!

## Science:

We started our new topic, *Animals including humans*. The children learnt many new words associated with the human circulatory system and we will revisit these words many times throughout term 4. The children had to consider the main purpose of our heart and how it works. We also talked about the purpose of the blood vessels; the children learnt that there are both veins and arteries and that they each have a different job to do. The children also learnt that the heart is a muscle and we discussed ways of ensuring the heart gets the exercise it needs.

## Homework:

No homework has been set for half term. I do strongly advise however, that the children spend at least 20 minutes a day reading a good quality book, that will challenge them. I cannot emphasize enough how important reading is for a variety of reasons, it will help with vocabulary acquisition; it will help with increasing imagination and creativity, and it provides mental stimulation, knowledge and memory improvement. In addition, the children learn how to predict, make inferences and critically analyse. These are all skills that are needed as they start secondary school and embedding a love of reading now will stand them in good stead.

## Maths:

This week, we continued our learning about algebra. We have also been working hard on revisiting things we have already learnt, for example - how to add, subtract, multiply and divide fractions, rounding, multiplying with decimal numbers, dividing and finding percentages of numbers.

# 20 is plenty!

Children who read for  
20 minutes a day...

Will have a world of  
imagination & creativity  
opened to them

Will have better  
general knowledge

Will be exposed to 1.8  
million words a year

Will improve critical  
thinking skills

Will improve their  
communication skills

Will have a broad  
vocabulary

Will have reduced  
stress levels

Will learn how to  
develop empathy

100%  
Will improve their test  
results

